

FUNNY ENGLISH L1 ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI

LEVEL 1 PLAN

AY	HAFTA	ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
EYLÜL	1.Hafta	1 UNIT 1 Hello! Student's Book Page 3-4 Activity Book Page 1-2 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen, repeat and learn greeting expressions. Students will identify and name classroom items, speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Good morning!/Good afternoon! Good night!/Goodbye! School bag/Pencil/Book/Crayon/ Hello!/What's your name?/ My name is.../ I am..../	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	2 UNIT 1 Hello! Student's Book Page 5-6 Activity Book Page 3-4 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen, repeat and learn greeting expressions. Students will identify and name classroom items, speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Good morning!/Good afternoon! Good night!/Goodbye! School bag/Pencil/Book/Crayon/ Hello!/What's your name?/ My name is.../ I am..../	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	3 UNIT 1 Hello! Student's Book Page 7-8 Activity Book Page 5 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen, repeat and learn greeting expressions. Students will identify and name classroom items, speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Good morning!/Good afternoon! Good night!/Goodbye! School bag/Pencil/Book/Crayon/ Hello!/What's your name?/ My name is.../ I am..../	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
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	1.Hafta	4 UNIT 1 Hello! Student's Book Page 9-10 Activity Book Page 6 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen, repeat and learn greeting expressions. Students will identify and name classroom items, speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Good morning!/Good afternoon! Good night!/Goodbye! School bag/Pencil/Book/Crayon/ Hello!/What's your name?/ My name is.../ I am..../	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	5 UNIT 1 Hello! Student's Book Page 11-12 Activity Book Page 7 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen, repeat and learn greeting expressions. Students will identify and name classroom items, speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Good morning!/Good afternoon! Good night!/Goodbye! School bag/Pencil/Book/Crayon/ Hello!/What's your name?/ My name is.../ I am..../	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	

EYL	3.Hafta	6	UNIT 2 Colors Student's Book Page 13-14 Activity Book Page 8 Naming and Expressing Colors	Students will listen, repeat and describe specific colors in the English language. Students will ask and answer questions about colors and will make dialogue.	Red/Yellow/Blue/Green/ Orange/Purple/ What color is it?/ It's red./ It's yellow./ It's blue./	Listening : Listening to and repeating colors in the English language. Speaking: Asking, repeating and answering questions on colors in the English language.	Student's Book, Activity book, Flashcards.	
	4.Hafta	7	UNIT 2 Colors Student's Book Page 15-16 Activity Book Page 9 Naming and Expressing Colors	Students will listen, repeat and describe specific colors in the English language. Students will ask and answer questions about colors and will make dialogue.	Red/Yellow/Blue/Green/ Orange/Purple/ What color is it?/ It's red./ It's yellow./ It's blue./	Listening : Listening to and repeating colors in the English language. Speaking: Asking, repeating and answering questions on colors in the English language.	Student's Book, Activity book, Flashcards.	
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KİST	1.Hafta	8	UNIT 2 Colors Student's Book Page 17-18 Activity Book Page 10 Naming and Expressing Colors	Students will listen, repeat and describe specific colors in the English language. Students will ask and answer questions about colors and will make dialogue.	Red/Yellow/Blue/Green/ Orange/Purple/ What color is it?/ It's red./ It's yellow./ It's blue./	Listening : Listening to and repeating colors in the English language. Speaking: Asking, repeating and answering questions on colors in the English language.	Student's Book, Activity book, Flashcards.	
	2.Hafta	9	UNIT 2 Colors Student's Book Page 19-20 Activity Book Page 11 Naming and Expressing Colors	Students will listen, repeat and describe specific colors in the English language. Students will ask and answer questions about colors and will make dialogue.	Red/Yellow/Blue/Green/ Orange/Purple/ What color is it?/ It's red./ It's yellow./ It's blue./	Listening : Listening to and repeating colors in the English language. Speaking: Asking, repeating and answering questions on colors in the English language.	Student's Book, Activity book, Flashcards.	
	3.Hafta	10	UNIT 2 Colors Student's Book Page 21-22 Activity Book Page 12 Naming and Expressing Colors	Students will listen, repeat and describe specific colors in the English language. Students will ask and answer questions about colors and will make dialogue.	Red/Yellow/Blue/Green/ Orange/Purple/ What color is it?/ It's red./ It's yellow./ It's blue./	Listening : Listening to and repeating colors in the English language. Speaking: Asking, repeating and answering questions on colors in the English language.	Student's Book, Activity book, Flashcards.	

	4.Hafta	11	UNIT 3 Numbers Student's Book Page 23-24-25 Activity Book Page 13-14 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 5. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/ How many balloons?/ Three balloons./	Listening : Listening to and repeating numbers 1 to 5. Speaking: Asking, repeating and answering questions on numbers 1 to 5 in the English language.	Student's Book, Activity book, Flashcards.	
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ARALIK	1.Hafta	12	UNIT 3 Numbers Student's Book Page 26-27-28 Activity Book Page 15 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 5. Students will be able to count and match the correct corresponding numbers in the English language.	One/, Two/Three/Four/Five/ How many balloons?/ Three balloons./	Listening : Listening to and repeating numbers 1 to 5. Speaking: Asking, repeating and answering questions on numbers 1 to 5 in the English language.	Student's Book, Activity book, Flashcards.	
	2.Hafta	13	UNIT 3 Numbers Student's Book Page 29-30 Activity Book Page 16 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 5. Students will be able to count and match the correct corresponding numbers in the English language.	One/, Two/Three/Four/Five/ How many balloons?/ Three balloons./	Listening : Listening to and repeating numbers 1 to 5. Speaking: Asking, repeating and answering questions on numbers 1 to 5 in the English language.	Student's Book, Activity book, Flashcards.	
	3.Hafta	14	UNIT 3 Numbers Student's Book Page 31-32 Activity Book Page 17 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 5. Students will be able to count and match the correct corresponding numbers in the English language.	One/, Two/Three/Four/Five/ How many balloons?/ Three balloons./	Listening : Listening to and repeating numbers 1 to 5. Speaking: Asking, repeating and answering questions on numbers 1 to 5 in the English language.	Student's Book, Activity book, Flashcards.	
	4.Hafta	15	UNIT 4 Toys Student's Book Page 33-34 Activity Book Page 18 Expressing New Vocabulary based on Toys	Students will listen, repeat and identify new vocabulary based on common toys in the English Language and express them with a grammar structure.	Car/Robot/Plane/Doll/Ball/Balloon/ What is this?/ It's a plane./ It's a balloon./ It's a car./ It's a robot./ It's a ball./ It's a doll./	Listening : Listening to and repeating new vocabulary and sentence structures based on common toys in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	5.Hafta	16	UNIT 4 Toys Student's Book Page 35-36 Activity Book Page 19-20 Expressing New Vocabulary based on Toys	Students will listen, repeat and identify new vocabulary based on common toys in the English Language and express them with a grammar structure.	Car/Robot/Plane/Doll/Ball/Balloon/ What is this?/ It's a plane./ It's a balloon./ It's a car./ It's a robot./ It's a ball./ It's a doll./	Listening : Listening to and repeating new vocabulary and sentence structures based on common toys in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

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OCAK	1.Hafta	17	UNIT 4 Toys Student's Book Page 37-38 Activity Book Page 21 Expressing New Vocabulary based on Toys	Students will listen, repeat and identify new vocabulary based on common toys in the English Language and express them with a grammar structure.	Car/Robot/Plane/Doll/Ball/Balloon/ What is this?/ It's a plane./ It's a balloon./ It's a car./ It's a robot./ It's a ball./ It's a doll./	Listening : Listening to and repeating new vocabulary and sentence structures based on common toys in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	18	UNIT 4 Toys Student's Book Page 39-40 Activity Book Page 22 Expressing New Vocabulary based on Toys	Students will listen, repeat and identify new vocabulary based on common toys in the English Language and express them with a grammar structure.	Car/Robot/Plane/Doll/Ball/Balloon/ What is this?/ It's a plane./ It's a balloon./ It's a car./ It's a robot./ It's a ball./ It's a doll./	Listening : Listening to and repeating new vocabulary and sentence structures based on common toys in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	19	General Revision Units 1-4	General revision on all the vocabulary and grammar taught in Units 1-4		General revision based on listening, speaking and use of additional materials.		
	4.Hafta		YARIYIL TATİLİ					
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	1.Hafta		YARIYIL TATİLİ					
	2.Hafta	20	UNIT 5 My Room Student's Book Page 3-4 Activity Book Page 23 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify new vocabulary based on certain house objects and express them through certain grammar structures.	Bed/ Chair/Table/ Pillow/Lamp/ Where is the pillow?/ It's in my room./	Listening : Listening to and repeating new vocabulary based on certain house objects. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

SUBAT	3.Hafta	21	UNIT 5 My Room Student's Book Page 5-6 Activity Book Page 24 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify new vocabulary based on certain house objects and express them through certain grammar structures.	Bed/ Chair/Table/ Pillow/Lamp/ Where is the pillow?/ It's in my room./	Listening : Listening to and repeating new vocabulary based on certain house objects. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	4.Hafta	22	UNIT 5 My Room Student's Book Page 7-8 Activity Book Page 25 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify new vocabulary based on certain house objects and express them through certain grammar structures.	Bed/ Chair/Table/ Pillow/Lamp/ Where is the pillow?/ It's in my room./	Listening : Listening to and repeating new vocabulary based on certain house objects. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
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MART	1.Hafta	23	UNIT 5 My Room Student's Book Page 9-10 Activity Book Page 26 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify new vocabulary based on certain house objects and express them through certain grammar structures.	Bed/ Chair/Table/ Pillow/Lamp/ Where is the pillow?/ It's in my room./	Listening : Listening to and repeating new vocabulary based on certain house objects. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	24	UNIT 5 My Room Student's Book Page 11-12 Activity Book Page 27 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify new vocabulary based on certain house objects and express them through certain grammar structures.	Bed/ Chair/Table/ Pillow/Lamp/ Where is the pillow?/ It's in my room./	Listening : Listening to and repeating new vocabulary based on certain house objects. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	25	UNIT 6 My Family Student's Book Page 13-14-15 Activity Book Page 28 Expressing and Identifying Family Roles	Students will listen, learn and identify new vocabulary based on different family roles and family members and express them through certain grammar structures.	Mommy/Daddy/Brother/Sister/ Who is she?/ She is my mommy/ Who is he?/ He is my daddy./	Listening : Listening to and repeating new vocabulary based on different family roles and family members. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

	4.Hafta	26	UNIT 6 My Family Student's Book Page 16-17-18 Activity Book Page 29 Expressing and Identifying Family Roles	Students will listen, learn and identify new vocabulary based on different family roles and family members and express them through certain grammar structures.	Mommy/Daddy/Brother/Sister/ Who is she?/ She is my mommy./ Who is he?/ He is my daddy./	Listening : Listening to and repeating new vocabulary based on different family roles and family members. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
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HİSLE	1.Hafta	27	UNIT 6 My Family Student's Book Page 19-20 Activity Book Page 30 Expressing and Identifying Family Roles	Students will listen, learn and identify new vocabulary based on different family roles and family members and express them through certain grammar structures.	Mommy/Daddy/Brother/Sister/ Who is she?/ She is my mommy./ Who is he?/ He is my daddy./	Listening : Listening to and repeating new vocabulary based on different family roles and family members. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	28	UNIT 6 My Family Student's Book Page 21-22 Activity Book Page 31 Expressing and Identifying Family Roles	Students will listen, learn and identify new vocabulary based on different family roles and family members and express them through certain grammar structures.	Mommy/Daddy/Brother/Sister/ Who is she?/ She is my mommy./ Who is he?/ He is my daddy./	Listening : Listening to and repeating new vocabulary based on different family roles and family members. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	29	UNIT 7 Shapes Student's Book Page 23-24-25 Activity Book Page 32 Describing and Identifying Shapes	Students will learn and identify shapes in the English language and will use sentence structures to describe them.	Circle/Triangle/Square/Rectangle/ What shape is it?/ It's a circle./ It's a triangle./ It's a square./ It's a rectangle./	Listening : Listening to, repeating and identifying shapes in the English language using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	4.Hafta	30	UNIT 7 Shapes Student's Book Page 26-27 Activity Book Page 33 Describing and Identifying Shapes	Students will learn and identify shapes in the English language and will use sentence structures to describe them.	Circle/Triangle/Square/Rectangle/ What shape is it?/ It's a circle./ It's a triangle./ It's a square./ It's a rectangle./	Listening : Listening to, repeating and identifying shapes in the English language using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
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