

FUNNY ENGLISH L2 ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI							LEVEL 2 PLAN	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
EYLÜL	1.Hafta	1	UNIT 1 Hello! Student's Book Page 3-4-5 Activity Book Page 1-2 Greetings Expressing and Describing Yourself	Students will listen, repeat and learn greeting expressions. Students will speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Hello!/Good morning! Good afternoon!/Good night! Goodbye! Hello! Good morning! How are you?/ I'm fine, thank you!/ 	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	2	UNIT 1 Hello! Student's Book Page 6-7-8 Activity Book Page 3 Greetings Expressing and Describing Yourself	Students will listen, repeat and learn greeting expressions. Students will speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Hello!/Good morning! Good afternoon!/Good night! Goodbye! Hello! Good morning! How are you?/ I'm fine, thank you!/ 	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	3	UNIT 1 Hello! Student's Book Page 9-10 Activity Book Page 4 Greetings Expressing and Describing Yourself	Students will listen, repeat and learn greeting expressions. Students will speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Hello!/Good morning! Good afternoon!/Good night! Goodbye! Hello! Good morning! How are you?/ I'm fine, thank you!/ 	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
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	1.Hafta	4	UNIT 1 Hello! Student's Book Page 11-12 Activity Book Page 5-6 Greetings Expressing and Describing Yourself	Students will listen, repeat and learn greeting expressions. Students will speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Hello!/Good morning! Good afternoon!/Good night! Goodbye! Hello! Good morning! How are you?/ I'm fine, thank you!/ 	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	5	UNIT 1 Hello! Student's Book Page 13-14 Activity Book Page 7 Greetings Expressing and Describing Yourself	Students will listen, repeat and learn greeting expressions. Students will speak, ask and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Hello!/Good morning! Good afternoon!/Good night! Goodbye! Hello! Good morning! How are you?/ I'm fine, thank you!/ 	Listening : Listening to and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	

ETM	3.Hafta	6	UNIT 2 Ready for School! Student's Book Page 15-16-17 Activity Book Page 8-9 School and Classroom Supplies	Students will identify and name classroom items and use them with certain grammar structures and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Pencil case/Classroom/School bag/ Eraser/Sharpener/Book/ What is it?/ It's my book./ Where is your pencil?/ In the school bag./	Listening : Listening to and repeating classroom items in the English language. Speaking: Asking, repeating and answering questions on classroom items in the English language.	Student's Book, Activity book, Flashcards.	
	4.Hafta	7	UNIT 2 Ready for School! Student's Book Page 18-19-20 Activity Book Page 10 School and Classroom Supplies	Students will identify and name classroom items and use them with certain grammar structures and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Pencil case/Classroom/School bag/ Eraser/Sharpener/Book/ What is it?/ It's my book./ Where is your pencil?/ In the school bag./	Listening : Listening to and repeating classroom items in the English language. Speaking: Asking, repeating and answering questions on classroom items in the English language.	Student's Book, Activity book, Flashcards.	
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MİSİR	1.Hafta	8	UNIT 2 Ready for School! Student's Book Page 21-22 Activity Book Page 11 School and Classroom Supplies	Students will identify and name classroom items and use them with certain grammar structures and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Pencil case/Classroom/School bag/ Eraser/Sharpener/Book/ What is it?/ It's my book./ Where is your pencil?/ In the school bag./	Listening : Listening to and repeating classroom items in the English language. Speaking: Asking, repeating and answering questions on classroom items in the English language.	Student's Book, Activity book, Flashcards.	
	2.Hafta	9	UNIT 2 Ready for School! Student's Book Page 23-24 Activity Book Page 12 School and Classroom Supplies	Students will identify and name classroom items and use them with certain grammar structures and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Pencil case/Classroom/School bag/ Eraser/Sharpener/Book/ What is it?/ It's my book./ Where is your pencil?/ In the school bag./	Listening : Listening to and repeating classroom items in the English language. Speaking: Asking, repeating and answering questions on classroom items in the English language.	Student's Book, Activity book, Flashcards.	
	3.Hafta	10	UNIT 2 Ready for School! Student's Book Page 25-26 Activity Book Page 13 School and Classroom Supplies	Students will identify and name classroom items and use them with certain grammar structures and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Pencil case/Classroom/School bag/ Eraser/Sharpener/Book/ What is it?/ It's my book./ Where is your pencil?/ In the school bag./	Listening : Listening to and repeating classroom items in the English language. Speaking: Asking, repeating and answering questions on classroom items in the English language.	Student's Book, Activity book, Flashcards.	

	4.Hafta	11	UNIT 3 Numbers Student's Book Page 27-28-29 Activity Book Page 14-15 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 10. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/ Six/Seven/Eight/ Nine,Ten/ How many apples?/ There is one apple./ How many books?/ There are four books./	Listening : Listening to and repeating numbers 1 to 10. Speaking: Asking, repeating and answering questions on numbers 1 to 10 in the English language.	Student's Book, Activity book, Flashcards.	
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ARALIK	1.Hafta	12	UNIT 3 Numbers Student's Book Page 30-31-32 Activity Book Page 16-17 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 10. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/ Six/Seven/Eight/ Nine,Ten/ How many apples?/ There is one apple./ How many books?/ There are four books./	Listening : Listening to and repeating numbers 1 to 10. Speaking: Asking, repeating and answering questions on numbers 1 to 10 in the English language.	Student's Book, Activity book, Flashcards.	
	2.Hafta	13	UNIT 3 Numbers Student's Book Page 33-34 Activity Book Page 18 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 10. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/ Six/Seven/Eight/ Nine,Ten/ How many apples?/ There is one apple./ How many books?/ There are four books./	Listening : Listening to and repeating numbers 1 to 10. Speaking: Asking, repeating and answering questions on numbers 1 to 10 in the English language.	Student's Book, Activity book, Flashcards.	
	3.Hafta	14	UNIT 3 Numbers Student's Book Page 35-36 Activity Book Page 19 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 10. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/ Six/Seven/Eight/ Nine,Ten/ How many apples?/ There is one apple./ How many books?/ There are four books./	Listening : Listening to and repeating numbers 1 to 10. Speaking: Asking, repeating and answering questions on numbers 1 to 10 in the English language.	Student's Book, Activity book, Flashcards.	
	4.Hafta	15	UNIT 4 Vehicles Student's Book Page 37-38-39 Activity Book Page 20-21 Expressing New Vocabulary based on Vehicles	Students will listen, repeat and identify new vocabulary based on common vehicles in the English Language and will express them with a grammar structure.	Car/Train/Plane/Truck/Bus/ Let's go by bus!/ Let's go by car!/ Let's go by train!/ Let's go by plane!/ Let's go by truck!	Listening : Listening to and repeating new vocabulary and sentence structures based on common vehicles in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	5.Hafta	16	UNIT 4 Vehicles Student's Book Page 40-41-42 Activity Book Page 22-23 Expressing New Vocabulary based on Vehicles	Students will listen, repeat and identify new vocabulary based on common vehicles in the English Language and will express them with a grammar structure.	Car/Train/Plane/Truck/Bus/ Let's go by bus!/ Let's go by car!/ Let's go by train!/ Let's go by plane!/ Let's go by truck!	Listening : Listening to and repeating new vocabulary and sentence structures based on common vehicles in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

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OCAK	1.Hafta	17	UNIT 4 Vehicles Student's Book Page 43-44-45 Activity Book Page 24 Expressing New Vocabulary based on Vehicles	Students will listen, repeat and identify new vocabulary based on common vehicles in the English Language and will express them with a grammar structure.	Car/Train/Plane/Truck/Bus/ Let's go by bus!/ Let's go by car!/ 	Listening : Listening to and repeating new vocabulary and sentence structures based on common vehicles in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	18	UNIT 4 Vehicles Student's Book Page 46-47-48 Activity Book Page 25 Expressing New Vocabulary based on Vehicles	Students will listen, repeat and identify new vocabulary based on common vehicles in the English Language and will express them with a grammar structure.	Car/Train/Plane/Truck/Bus/ Let's go by bus!/ Let's go by car!/ 	Listening : Listening to and repeating new vocabulary and sentence structures based on common vehicles in the English Language. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	19	General Revision Units 1-4	General revision on all the vocabulary and grammar taught in Units 1-4		General revision based on listening, speaking and use of additional materials.		
	4.Hafta		YARIYIL TATİLİ					
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	1.Hafta		YARIYIL TATİLİ					
	2.Hafta	20	UNIT 5 Farm Animals Student's Book Page 3-4-5 Activity Book Page 26 Expressing and Identifying Animals	Students will listen, learn and identify new vocabulary based on animals and express them through certain grammar structures.	Horse/Cow/Chicken/Duck/Sheep/ What animal is it?/ It's a horse./ It's a duck./	Listening : Listening to and repeating new vocabulary based on animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

ŞUBAT	3.Hafta	21	UNIT 5 Farm Animals Student's Book Page 6-7-8 Activity Book Page 27 Expressing and Identifying Animals	Students will listen, learn and identify new vocabulary based on animals and express them through certain grammar structures.	Horse/Cow/Chicken/Duck/Sheep/ What animal is it?/ It's a horse./ It's a duck./	Listening : Listening to and repeating new vocabulary based on animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	4.Hafta	22	UNIT 5 Farm Animals Student's Book Page 9-10 Activity Book Page 28 Expressing and Identifying Animals	Students will listen, learn and identify new vocabulary based on animals and express them through certain grammar structures.	Horse/Cow/Chicken/Duck/Sheep/ What animal is it?/ It's a horse./ It's a duck./	Listening : Listening to and repeating new vocabulary based on animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
MART	1.Hafta	23	UNIT 5 Farm Animals Student's Book Page 11-12 Activity Book Page 29 Expressing and Identifying Animals	Students will listen, learn and identify new vocabulary based on animals and express them through certain grammar structures.	Horse/Cow/Chicken/Duck/Sheep/ What animal is it?/ It's a horse./ It's a duck./	Listening : Listening to and repeating new vocabulary based on animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	24	UNIT 5 Farm Animals Student's Book Page 13-14 Activity Book Page 30 Expressing and Identifying Animals	Students will listen, learn and identify new vocabulary based on animals and express them through certain grammar structures.	Horse/Cow/Chicken/Duck/Sheep/ What animal is it?/ It's a horse./ It's a duck./	Listening : Listening to and repeating new vocabulary based on animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	25	UNIT 6 Fruits and Vegetables Student's Book Page 15-16-17 Activity Book Page 31-32 Expressing and Identifying Fruits and Vegetables	Students will listen, learn and identify new vocabulary based on fruits and vegetables and express them through certain grammar structures.	Banana/Orange/Pear/Grapes/ Carrot/Potato/Cucumber/ Do you like oranges?/ Yes, I do./ Do you like carrots?/ No, I don't./	Listening : Listening to and repeating new vocabulary based on fruits and vegetables. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	

	4.Hafta	26	UNIT 6 Fruits and Vegetables Student's Book Page 18-19-20 Activity Book Page 33-34 Expressing and Identifying Fruits and Vegetables	Students will listen, learn and identify new vocabulary based on fruits and vegetables and express them through certain grammar structures.	Banana/Orange/Pear/Grapes/ Carrot/Potato/Cucumber/ Do you like oranges?/ Yes, I do./ Do you like carrots?/ No, I don't./	Listening : Listening to and repeating new vocabulary based on fruits and vegetables. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
HİSLE	1.Hafta	27	UNIT 6 Fruits and Vegetables Student's Book Page 21-22-23 Activity Book Page 35 Expressing and Identifying Fruits and Vegetables	Students will listen, learn and identify new vocabulary based on fruits and vegetables and express them through certain grammar structures.	Banana/Orange/Pear/Grapes/ Carrot/Potato/Cucumber/ Do you like oranges?/ Yes, I do./ Do you like carrots?/ No, I don't./	Listening : Listening to and repeating new vocabulary based on fruits and vegetables. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	28	UNIT 6 Fruits and Vegetables Student's Book Page 24-25-26 Activity Book Page 36 Expressing and Identifying Fruits and Vegetables	Students will listen, learn and identify new vocabulary based on fruits and vegetables and express them through certain grammar structures.	Banana/Orange/Pear/Grapes/ Carrot/Potato/Cucumber/ Do you like oranges?/ Yes, I do./ Do you like carrots?/ No, I don't./	Listening : Listening to and repeating new vocabulary based on fruits and vegetables. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	29	UNIT 7 Weather Student's Book Page 27-28-29 Activity Book Page 37-38 Describing and Identifying Weather	Students will learn and identify weather in the English language and will use sentence structures to describe them.	Hot/Cold/Sunny/Rainy/ Cloudy/Snowy/ What's the weather like?/ It's rainy./ It's cold./	Listening : Listening to, repeating and identifying weather in the English language and using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	4.Hafta	30	UNIT 7 Weather Student's Book Page 30-31-32 Activity Book Page 39-40 Describing and Identifying Weather	Students will learn and identify weather in the English language and will use sentence structures to describe them.	Hot/Cold/Sunny/Rainy/ Cloudy/Snowy/ What's the weather like?/ It's rainy./ It's cold./	Listening : Listening to, repeating and identifying weather in the English language and using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
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HAFTALAR	1.Hafta	31	UNIT 7 Weather Student's Book Page 33-34-35 Activity Book Page 41 Describing and Identifying Weather	Students will learn and identify weather in the English language and will use sentence structures to describe them.	Hot/Cold/Sunny/Rainy/ Cloudy/Snowy/ What's the weather like?/ It's rainy./ It's cold./	Listening : Listening to, repeating and identifying weather in the English language and using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	32	UNIT 7 Weather Student's Book Page 36-37-38 Activity Book Page 42 Describing and Identifying Weather	Students will learn and identify weather in the English language and will use sentence structures to describe them.	Hot/Cold/Sunny/Rainy/ Cloudy/Snowy/ What's the weather like?/ It's rainy./ It's cold./	Listening : Listening to, repeating and identifying weather in the English language and using a specific sentence structure to describe them. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	33	UNIT 8 Sports Student's Book Page 39-40-41 Activity Book Page 43-44 Expressing and Identifying Sports	Students will listen, learn and identify sports in the English language and will use them with certain sentence structures.	Football/Tennis/Volleyball/ Skiing/Basketball/ Do you play football?/ Yes, I do./ Do you play tennis?/ No, I don't./	Listening : Listening to, repeating and identifying sports in the English language using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER
HAFTALAR	1.Hafta	34	UNIT 8 Sports Student's Book Page 42-43-44 Activity Book Page 45-46 Expressing and Identifying Sports	Students will listen, learn and identify sports in the English language and will use them with certain sentence structures.	Football/Tennis/Volleyball/ Skiing/Basketball/ Do you play football?/ Yes, I do./ Do you play tennis?/ No, I don't./	Listening : Listening to, repeating and identifying sports in the English language using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	35	UNIT 8 Sports Student's Book Page 45-46 Activity Book Page 47 Expressing and Identifying Sports	Students will listen, learn and identify sports in the English language and will use them with certain sentence structures.	Football/Tennis/Volleyball/ Skiing/Basketball/ Do you play football?/ Yes, I do./ Do you play tennis?/ No, I don't./	Listening : Listening to, repeating and identifying sports in the English language using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	36	UNIT 8 Sports Student's Book Page 47-48 Activity Book Page 48 Expressing and Identifying Sports	Students will listen, learn and identify sports in the English language and will use them with certain sentence structures.	Football/Tennis/Volleyball/ Skiing/Basketball/ Do you play football?/ Yes, I do./ Do you play tennis?/ No, I don't./	Listening : Listening to, repeating and identifying sports in the English language using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	4.Hafta	37	General Revision Unit 5-8		General revision on all the vocabulary and grammar taught in Units 5-8		General revision based on listening, speaking and use of additional materials.	
YAZ TATİLİ								