

FUNNY ENGLISH L3 ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI						LEVEL 3 PLAN	
AY	HAFTA	ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
EYLÜL	1.Hafta	1 UNIT 1 Ready for School! Student's Book Page 3-4-5 Activity Book Page 3-4-5 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen and repeat greeting expressions. Students will identify and name classroom items, speak and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Book/Eraser/Scissors/ Stand up/Sit down/ Dance/Sing/Speak/Listen/ Hello! Good Morning! How are you?/ I'm fine, Thank you./ What's your name? My name is.../	Listening : Listening to personal information and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	2 UNIT 1 Ready for School! Student's Book Page 6-7-8 Activity Book Page 6-7-8 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen and repeat greeting expressions. Students will identify and name classroom items, speak and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Book/Eraser/Scissors/ Stand up/Sit down/ Dance/Sing/Speak/Listen/ Hello! Good Morning! How are you?/ I'm fine, Thank you./ What's your name? My name is.../	Listening : Listening to personal information and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	3 UNIT 1 Ready for School! Student's Book Page 9-10 Activity Book Page 9-10 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen and repeat greeting expressions. Students will identify and name classroom items, speak and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Book/Eraser/Scissors/ Stand up/Sit down/ Dance/Sing/Speak/Listen/ Hello! Good Morning! How are you?/ I'm fine, Thank you./ What's your name? My name is.../	Listening : Listening to personal information and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
AY	HAFTA	ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
KASIM	1.Hafta	4 UNIT 1 Ready for School! Student's Book Page 11-12 Activity Book Page 11-12-13 Greetings Expressing and Describing Yourself School and Classroom Supplies	Students will listen and repeat greeting expressions. Students will identify and name classroom items, speak and answer questions about themselves and will make dialogue. Students will listen and repeat the new vocabulary.	Pencil/Book/Eraser/Scissors/ Stand up/Sit down/ Dance/Sing/Speak/Listen/ Hello! Good Morning! How are you?/ I'm fine, Thank you./ What's your name? My name is.../	Listening : Listening to personal information and repeating forms of greetings and personal dialogues. Listening to and repeating the new vocabulary. Speaking: Asking for and giving personal information. Repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	5 UNIT 2 My Face Student's Book Page 13-14-15 Activity Book Page 14-15 Emotional Expressions Naming Face and Body Parts Verbs of Action	Students will be able to identify key face and body parts and primary verbs of action. Students will learn emotional expressions through sentence structures. Students will listen, repeat and describe face and body parts and verbs associated with verbs of action.	Happy/Sad/ Face/Eyes/Mouth/Ears/Nose/Head/ Hands/Feet/Knees/Arms/Shoulders/ Touch/Open/Close/Stamp/Bend/ This is my face. This is my nose./ I'm happy. I'm sad./ Touch your head./Close your eyes./ Stamp your feet!/ 	Listening : Listening to and identifying the new vocabulary. Speaking: Expressing face and body parts and verbs of actions.	Student's Book, Activity book, Flashcards.	
	3.Hafta	6 UNIT 2 My Face Student's Book Page 16-17-18 Activity Book Page 16 Emotional Expressions Naming Face and Body Parts Verbs of Action	Students will be able to identify key face and body parts and primary verbs of action. Students will learn emotional expressions through sentence structures. Students will listen, repeat and describe face and body parts and verbs associated with verbs of action.	Happy/Sad/ Face/Eyes/Mouth/Ears/Nose/Head/ Hands/Feet/Knees/Arms/Shoulders/ Touch/Open/Close/Stamp/Bend/ This is my face. This is my nose./ I'm happy. I'm sad./ Touch your head./Close your eyes./ Stamp your feet!/ 	Listening : Listening to and identifying the new vocabulary. Speaking: Expressing face and body parts and verbs of actions.	Student's Book, Activity book, Flashcards.	
	4.Hafta	7 UNIT 2 My Face Student's Book Page 19-20-21-22 Activity Book Page 17 Emotional Expressions Naming Face and Body Parts Verbs of Action	Students will be able to identify key face and body parts and primary verbs of action. Students will learn emotional expressions through sentence structures. Students will listen, repeat and describe face and body parts and verbs associated with verbs of action.	Happy/Sad/ Face/Eyes/Mouth/Ears/Nose/Head/ Hands/Feet/Knees/Arms/Shoulders/ Touch/Open/Close/Stamp/Bend/ This is my face. This is my nose./ I'm happy. I'm sad./ Touch your head./Close your eyes./ Stamp your feet!/ 	Listening : Listening to and identifying the new vocabulary. Speaking: Expressing face and body parts and verbs of actions.	Student's Book, Activity book, Flashcards.	
AY	HAFTA	ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
	1.Hafta	8 UNIT 3 Numbers Student's Book Page 23-24-25-26 Activity Book Page 18-19 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 20. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/Six/Seven/ Eight/Nine/Ten/Eleven/Twelve/Thirteen/ Fourteen/Fifteen/Sixteen/Seventeen/ Eighteen/ Nineteen/Twenty/	Listening : Listening to and repeating numbers 1 to 20. Speaking: Asking, repeating and answering questions on numbers 1 to 20.	Student's Book, Activity book, Flashcards.	

KASIM	2.Hafta	9	UNIT 3 Numbers Student's Book Page 27-28-29 Activity Book Page 20-21 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 20. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/Six/Seven/ Eight/Nine/Ten/Eleven/Twelve/Thirteen/ Fourteen/Fifteen/Sixteen/Seventeen / Eighteen/ Nineteen/Twenty/	Listening : Listening to and repeating numbers 1 to 20. Speaking: Asking, repeating and answering questions on numbers 1 to 20.	Student's Book, Activity book, Flashcards.	
	3.Hafta	10	UNIT 3 Numbers Student's Book Page 30-31-32 Activity Book Page 22-23 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 20. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/Six/Seven/ Eight/Nine/Ten/Eleven/Twelve/Thirteen/ Fourteen/Fifteen/Sixteen/Seventeen / Eighteen/ Nineteen/Twenty/	Listening : Listening to and repeating numbers 1 to 20. Speaking: Asking, repeating and answering questions on numbers 1 to 20.	Student's Book, Activity book, Flashcards.	
	4.Hafta	11	UNIT 3 Numbers Student's Book Page 33-34 Activity Book Page 24-25 Sorting and Classifying Numbers	Students will be able to identify and classify numbers 1 to 20. Students will be able to count and match the correct corresponding numbers in the English language.	One/Two/Three/Four/Five/Six/Seven/ Eight/Nine/Ten/Eleven/Twelve/Thirteen/ Fourteen/Fifteen/Sixteen/Seventeen / Eighteen/ Nineteen/Twenty/	Listening : Listening to and repeating numbers 1 to 20. Speaking: Asking, repeating and answering questions on numbers 1 to 20.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
ARALIK	1.Hafta	12	UNIT 4 My Senses Student's Book Page 35-36-37 Activity Book Page 26 Expressing Sensory Qualities New Vocabulary of Daily Objects and Animals	Students will listen, repeat and identify the vocabulary expressing corresponding sensory qualities,daily objects and animals.	Smell/See/Taste/Hear/Touch/ Cat/ Flower/Apple/Piano/ Book/ Dog/Guitar/Sandwich/Rose/TV/ Smell the flower! Listen to me! Can you see me?/	Listening : Listening to and repeating the vocabulary expressing corresponding sensory qualities,daily objects and animals. Speaking: Repeating the the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	13	UNIT 4 My Senses Student's Book Page 38-39-40 Activity Book Page 27 Expressing Sensory Qualities New Vocabulary of Daily Objects and Animals	Students will listen, repeat and identify the vocabulary expressing corresponding sensory qualities,daily objects and animals.	Smell/See/Taste/Hear/Touch/ Cat/ Flower/Apple/Piano/Book/ Dog/Guitar/Sandwich/Rose/TV/ Smell the flower! Listen to me! Can you see me?/	Listening : Listening to and repeating the vocabulary expressing corresponding sensory qualities,daily objects and animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	14	UNIT 4 My Senses Student's Book Page 41-42-43 Activity Book Page 28 Expressing Sensory Qualities New Vocabulary of Daily Objects and Animals	Students will listen, repeat and identify the vocabulary expressing corresponding sensory qualities,daily objects and animals.	Smell/See/Taste/Hear/Touch/ Cat/ Flower/Apple/Piano/Book/ Dog/Guitar/Sandwich/Rose/TV/ Smell the flower! Listen to me! Can you see me?/	Listening : Listening to and repeating the vocabulary expressing corresponding sensory qualities,daily objects and animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	4.Hafta	15	UNIT 4 My Senses Student's Book Page 44-45 Activity Book Page 29 Expressing Sensory Qualities New Vocabulary of Daily Objects and Animals	Students will listen, repeat and identify the vocabulary expressing corresponding sensory qualities,daily objects and animals.	Smell/See/Taste/Hear/Touch/ Cat/ Flower/Apple/Piano/Book/ Dog/Guitar/Sandwich/Rose/TV/ Smell the flower! Listen to me! Can you see me?/	Listening : Listening to and repeating the vocabulary expressing corresponding sensory qualities,daily objects and animals. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	5.Hafta	16	UNIT 5 Yummy or Not Student's Book Page 46-47-48-49 Activity Book Page 30-31 Vocabulary of Food and Drinks Expressing Personal Preferences	Students will listen, learn and identify new vocabulary based on food and drinks and will apply the sentence structure to express their personal preferences based on food and drinks.	Orange juice/Ice cream/Water/Pizza/ Cake/ It's yummy./ It's not yummy./ I like.../ I don't like.../	Listening : Listening to and repeating new vocabulary and sentence structures based on food and drinks and personal preferences. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER

OC-AK	1.Hafta	17	UNIT 5 Yummy or Not Student's Book Page 50-51-52-53 Activity Book Page 32 Vocabulary of Food and Drinks Expressing Personal Preferences	Students will listen, learn and identify new vocabulary based on food and drinks and will apply the sentence structure to express their personal preferences based on food and drinks.	Orange juice/Ice cream/ Water/Pizza/ Cake/ It's yummy./ It's not yummy./ I like../ I don't like../	Listening : Listening to and repeating new vocabulary and sentence structures based on food and drinks and personal preferences. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	18	UNIT 5 Yummy or Not Student's Book Page 54-55-56 Activity Book Page 33 Vocabulary of Food and Drinks Expressing Personal Preferences	Students will listen, learn and identify new vocabulary based on food and drinks and will apply the sentence structure to express their personal preferences based on food and drinks.	Orange juice/Ice cream/ Water/Pizza/ Cake/ It's yummy./ It's not yummy./ I like../ I don't like../	Listening : Listening to and repeating new vocabulary and sentence structures based on food and drinks and personal preferences. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	19	General Revision Units 1-5	General revision on all the vocabulary and grammar taught in Units 1-5		General revision based on listening, speaking and use of additional materials.		
	4.Hafta		YARIYIL TATİLİ					
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
SUBAT	1.Hafta		YARIYIL TATİLİ					
	2.Hafta	20	UNIT 6 My House Student's Book Page 3-4-5 Activity Book Page 34 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify parts of the house, house-related vocabulary and will express them with location-related sentence structures.	House/Living room/Bedroom/ Bathroom/Kitchen/Garden/ Chair/Bookcase/Bed/Fridge/Table/ Where are you?/ I'm in the bedroom./ Where is Mommy?/ She's in the kitchen./	Listening : Listening to and repeating new vocabulary and sentence structures based on house-related vocabulary and location-related sentence structures. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	3.Hafta	21	UNIT 6 My House Student's Book Page 6-8-9-10 Activity Book Page 35 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify parts of the house, house-related vocabulary and will express them with location-related sentence structures.	House/Living room/Bedroom/ Bathroom/Kitchen/Garden/ Chair/Bookcase/Bed/Fridge/Table/ Where are you?/ I'm in the bedroom./ Where is Mommy?/ She's in the kitchen./	Listening : Listening to and repeating new vocabulary and sentence structures based on house-related vocabulary and location-related sentence structures. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	4.Hafta	22	UNIT 6 My House Student's Book Page 11-12-13 Activity Book Page 36 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify parts of the house, house-related vocabulary and will express them with location-related sentence structures.	House/Living room/Bedroom/ Bathroom/Kitchen/Garden/ Chair/Bookcase/Bed/Fridge/Table/ Where are you?/ I'm in the bedroom./ Where is Mommy?/ She's in the kitchen./	Listening : Listening to and repeating new vocabulary and sentence structures based on house-related vocabulary and location-related sentence structures. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER

MAYI	1.Hafta	23	UNIT 6 My House Student's Book Page 14-15 Activity Book Page 37 Expressing and Identifying Parts of the House New Vocabulary of House Objects	Students will listen, learn and identify parts of the house, house-related vocabulary and will express them with location-related sentence structures.	House/Living room/Bedroom/ Bathroom/Kitchen/Garden/ Chair/Bookcase/Bed/Fridge/Table/ Where are you?/ I'm in the bedroom./ Where is Mommy?/ She's in the kitchen./	Listening : Listening to and repeating new vocabulary and sentence structures based on house-related vocabulary and location-related sentence structures. Speaking: Repeating the new vocabulary and sentence structures.	Student's Book, Activity book, Flashcards.	
	2.Hafta	24	UNIT 7 Animals Student's Book Page 16-17-18 Activity Book Page 38-39 Expressing and Identifying Animals in the Nature	Students will learn and identify certain types of animals and their natural environments Students will use sentence structures to describe adjectives to characterize size.	Lion/Hippo/Elephant/Snake/Monkey/ Tiger/Giraffe/Zebra/Small/Big/ It's a monkey./ It's small./ It's a lion./ It's big./	Listening :Listening to, repeating and identifying new vocabulary of certain types of animals, their natural environments and using sentence structures to describe adjectives to characterize size. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	25	UNIT 7 Animals Student's Book Page 19-20-21 Activity Book Page 40-41 Expressing and Identifying Animals in the Nature	Students will learn and identify certain types of animals and their natural environments Students will use sentence structures to describe adjectives to characterize size.	Lion/Hippo/Elephant/Snake/Monkey/ Tiger/Giraffe/Zebra/Small/Big/ It's a monkey./ It's small./ It's a lion./ It's big./	Listening :Listening to, repeating and identifying new vocabulary of certain types of animals, their natural environments and using sentence structures to describe adjectives to characterize size. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	4.Hafta	26	UNIT 7 Animals Student's Book Page 22-23-24 Activity Book Page 42 Expressing and Identifying Animals in the Nature	Students will learn and identify certain types of animals and their natural environments Students will use sentence structures to describe adjectives to characterize size.	Lion/Hippo/Elephant/Snake/Monkey/ Tiger/Giraffe/Zebra/Small/Big/ It's a monkey./ It's small./ It's a lion./ It's big./	Listening :Listening to, repeating and identifying new vocabulary of certain types of animals, their natural environments and using sentence structures to describe adjectives to characterize size. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
MAYI	1.Hafta	27	UNIT 7 Animals Student's Book Page 25-26 Activity Book Page 43 Expressing and Identifying Animals in the Nature	Students will learn and identify certain types of animals and their natural environments Students will use sentence structures to describe adjectives to characterize size.	Lion/Hippo/Elephant/Snake/Monkey/ Tiger/Giraffe/Zebra/Small/Big/ It's a monkey./ It's small./ It's a lion./ It's big./	Listening :Listening to, repeating and identifying new vocabulary of certain types of animals, their natural environments and using sentence structures to describe adjectives to characterize size. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	28	UNIT 7 Animals Student's Book Page 27-28 Activity Book Page 44 Expressing and Identifying Animals in the Nature	Students will learn and identify certain type of animals and their natural environments Students will use sentence structures to describe adjectives to characterize size.	Lion/Hippo/Elephant/Snake/Monkey/ Tiger/Giraffe/Zebra/Small/Big/ It's a monkey./ It's small./ It's a lion./ It's big./	Listening :Listening to, repeating and identifying new vocabulary of certain types of animals, their natural environments and using sentence structures to describe adjectives to characterize size. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	29	UNIT 8 Feelings Student's Book Page 29-30-31 Activity Book Page 45-46 Describing and Identifying Emotions	Students will learn and identify emotions and expressions, and they will use a specific sentence structure to express personal emotions and feelings.	Happy/Sad/Angry/Surprised/ Scared/Bored/ How do you feel?/ I feel happy./ I feel bored./	Listening : Listening to, repeating and identifying emotions and expressions, and using a specific sentence structure to express personal emotions and feelings. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	

	4.Hafta	30	UNIT 8 Feelings Student's Book Page 32-33-34 Activity Book Page 47-48 Describing and Identifying Emotions	Students will learn and identify emotions and expressions, and they will use a specific sentence structure to express personal emotions and feelings.	Happy/Sad/Angry/Surprised/ Scared/Bored/ How do you feel?/ I feel happy./ I feel bored./	Listening : Listening to, repeating and identifying emotions and expressions, and using a specific sentence structure to express personal emotions and feelings. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
MAYIS	1.Hafta	31	UNIT 8 Feelings Student's Book Page 35-36-37 Activity Book Page 49 Describing and Identifying Emotions	Students will learn and identify emotions and expressions, and they will use a specific sentence structure to express personal emotions and feelings.	Happy/Sad/Angry/Surprised/ Scared/Bored/ How do you feel?/ I feel happy./ I feel bored./	Listening :Listening to, repeating and identifying emotions and expressions, and using a specific sentence structure to express personal emotions and feelings. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	32	UNIT 8 Feelings Student's Book Page 38-39-40-41-42 Activity Book Page 50 Describing and Identifying Emotions	Students will learn and identify emotions and expressions, and they will use a specific sentence structure to express personal emotions and feelings.	Happy/Sad/Angry/Surprised/ Scared/Bored/ How do you feel?/ I feel happy./ I feel bored./	Listening : Listening to, repeating and identifying emotions and expressions, and using a specific sentence structure to express personal emotions and feelings. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	33	UNIT 9 Jobs Student's Book Page 43-44-45 Activity Book Page 51-52 Expressing and Identifying Jobs	Students will listen, learn and identify occupations and associate them with workplaces. Students will use sentence structures to express people with a certain job or occupation.	Doctor/Teacher/Vet/Police officer/ Nurse/Firefighter/ I'm a teacher./ I want to be a vet./	Listening : Listening to, repeating and identifying occupations and expressing them using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
AY	HAFTA		ÜNİTE	HEDEF VE AMAÇLAR	KONULAR	YÖNTEM VE TEKNİKLER	ARAÇ VE GEREÇLER	DEĞERLENDİRMELER
MAYIS	1.Hafta	34	UNIT 9 Jobs Student's Book Page 46-47-48 Activity Book Page 53-54 Expressing and Identifying Jobs	Students will listen, learn and identify occupations and associate them with workplaces. Students will use sentence structures to express people with a certain job or occupation.	Doctor/Teacher/Vet/Police officer/ Nurse/Firefighter/ I'm a teacher./ I want to be a vet./	Listening :Listening to, repeating and identifying occupations and expressing them using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	2.Hafta	35	UNIT 9 Jobs Student's Book Page 49-50-51-52 Activity Book Page 55 Expressing and Identifying Jobs	Students will listen, learn and identify occupations and associate them with workplaces. Students will use sentence structures to express people with a certain job or occupation.	Doctor/Teacher/Vet/Police officer/ Nurse/Firefighter/ I'm a teacher./ I want to be a vet./	Listening :Listening to, repeating and identifying occupations and expressing them using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	3.Hafta	36	UNIT 9 Jobs Student's Book Page 53-54-55-56 Activity Book Page 56 Expressing and Identifying Jobs	Students will listen, learn and identify occupations and associate them with workplaces. Students will use sentence structures to express people with a certain job or occupation.	Doctor/Teacher/Vet/Police officer/ Nurse/Firefighter/ I'm a teacher./ I want to be a vet.	Listening :Listening to, repeating and identifying occupations and expressing them using certain sentence structures. Speaking: Listening to and repeating the new vocabulary.	Student's Book, Activity book, Flashcards.	
	4.Hafta	37	General Revision Unit 6-9	General revision on all the vocabulary and grammar taught in Units 6-9		General revision based on listening, speaking and use of additional materials.		
YAZ TATİLİ								